

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: May 18, 2010

TIME: 10:00 AM to 1:00 PM

LOCATION: Hilton Orange County
3050 Bristol Street
Costa Mesa, CA 92626
(714) 540-7000

PRESENT: Catherine M. Todero, PhD, RN, Chair
Judy Corless, BSN, RN
Dian Harrison, MSW, Public Member

NOT PRESENT: Richard L. Rice, Public Member

STAFF PRESENT: Louise Bailey, MEd, RN, Interim EO; Miyo Minato, MN, RN, NEC; Katie Daugherty, MN, RN, NEC; Kelly McHan, MPH, RN; Carol Mackay, MN, RN, NEC; Leslie Moody, MEd, MSN, RN, NEC; Geri Nibbs, MN, RN, NEC; Janette Wackerly, MBA, RN, NEC; Shelley Ward, MPH, RN, NEC; Kay Weinkam, MSN, RN, NEC; Heidi Goodman, AEO; Louisa Gomez, Licensing Manager; Julie Campbell-Warnock, Research Program Specialist.

Dr. Catherine Todero called the meeting to order at 10:35 AM. Committee members introduced themselves.

10.0 ACCEPTANCE OF March 23, 2010 MINUTES.

ACTION: Accept the Minutes of March 23, 2010.

MSC: Corless/Harrison

Public input: None

Reordered agenda item 10.2.1.

10.2 CONTINUE APPROVAL OF NURSING PROGRAM

10.2.1 Humboldt State University Baccalaureate Degree Nursing Program

Program represented by Dr. Nancy Hurlbut, Interim Dean College of Professional Studies.

J. Wackerly, NEC, presented this report. At the March 24, 2010 ELC meeting, the action item was to defer action to continue approval of Humboldt State University (HSU) BSN Program. The Program is to submit a progress report outlining specific plans (short and long term) on having a director and assistant director in place to administer the nursing program including clear responsibilities for a contracted position and length of time returning to the ELC.

On April 20, 2010, Dr. N. Hurlbut submitted a progress report to the NEC that detailed continuation of the HSU nursing program with specific recommendations from President Richmond and Provost Snyder, included in the packet. Although the Academic Senate voted to recommend suspending the program to the President, President Richmond has confirmed that the nursing program will not be

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suspended. N.L. Hurlbut has hired Martha Libster, PhD, RN, CNS, as the Director of Nursing/Chair of Department of Nursing to start August 2010.

Dr. Libster will have full time release to move the department forward. After one year, she will teach one semester course. Dr. Patricia Girczyc, director at College of the Redwoods, will be hired fall 2010 semester as a consultant to introduce Dr. Libster to the local and statewide nursing community. The nursing program has been approved for one new permanent faculty member. The Dean of the College of Professional Studies and Dr. Libster will consult with faculty to assign the Assistant Director, who will receive one day a week release time.

President R.C. Richmond and Provost R.A. Snider have recommended continuing HSU BSN program with conditions: To reduce the number of students admitted from 60 to 40, closely monitoring the program over the next two years (2010/2011-2011/2012); To successfully attract and retain tenure-track faculty; Resolve clinical placement problems; Reduce cost through grants and community partnerships; and, Work with College of the Redwoods to develop cooperative curriculum meeting the needs of the community and state. If a specific plan for a nursing program cannot be quickly developed with benchmarks and goals for the next two years, then the Provost recommends suspending the admission of spring 2011 until such time as a clear plan is developed.

Dean N.L. Hurlbut requested BRN approval to admit nursing students in fall 2010. The target is to admit 20 students for fall 2010, and 20 students for spring 2011.

ACTION: Continue approval of Humboldt State University Baccalaureate Degree Nursing and to allow admission of twenty students in fall and in spring.

MSC: Harrison/Corless

Returned to agenda order.

10.1 RATIFY MINOR CURRICULUM REVISION

- 10.1.1 California Baptist University Baccalaureate Degree Nursing Program
- 10.1.2 California State University, Chico, Baccalaureate Degree Nursing Program and LVN to BSN Degree Options
- 10.1.3 Charles Drew University, Entry Level Master's Degree Nursing Program
- 10.1.4 Concordia University Accelerated Baccalaureate Degree Nursing Program
- 10.1.5 El Camino College Associate Degree Nursing Program
- 10.1.6 Los Angeles County College of Nursing and Allied Health Associate Degree Nursing Program
- 10.1.7 San Joaquin Valley College Associate Degree Nursing Program
- 10.1.8 Western Career College LVN to RN Associate Degree Nursing Program

Progress Report:

- 10.1.9 InterAmerican College Entry Level Master's Degree Nursing Program
- 10.1.10 San Diego State University Baccalaureate Degree Nursing Program and Southwestern College Associate Degree Nursing Program Partnership with University of Oklahoma Online Program
- 10.1.11 Western Governors University Baccalaureate Degree Nursing Program

M. Minato, NEC, presented this report.

ACTION: Ratify Minor Curriculum Revisions.

10.2 CONTINUE APPROVAL OF NURSING PROGRAM

10.2.2 Rio Hondo College Associate Degree Nursing Program

Connie Austin, MSN, MAEd, CNS, RN is the Dean, Health Science and Director of the program and Pam Boyd, Assistant Director.

S. Ward, NEC, presented this report. A continuing approval visit was conducted on February 8 - 9, 2010, to Rio Hondo College ADN program by S. Ward, A. Takahashi, and L. Moody, NECs. The program was found to be in non-compliance with CCR sections: 1424 (b) (1) - Program Evaluation, 1424 (c) – Organization and 1424 (a) – Philosophy /Objectives. Two recommendations were given in section 1426(b) and (c) Curriculum.

The program's director and the faculty immediately responded to the areas of non-compliance and to the recommendations. The total evaluation plan was revised, faculty approvals are complete, and a new preceptor policy and procedure was developed and implemented. The philosophy and terminal objectives were revised by the faculty and were submitted as a major curriculum revision. The program is in compliance in these areas.

The program also submitted a response to 1424 (c) – Organization. The college provided a letter outlining steps taken to address the director position's having responsibility and authority in the evaluation process of tenured faculty, as attached. The Rio Hondo Community College District and the College Faculty Association have worked together and have a MOU that provides a solution for the existing collective bargaining agreement limitation and now will be able to evaluate all faculty. The program submitted a MOU that has been executed, allowing director faculty evaluations

The Rio Hondo ADN program serves students from culturally and ethnically diverse backgrounds. Grants and partnerships with outside agencies have provided a variety of resources, one of which resulted in the admission of 12 additional generic students in Fall 2010. Students have also been supported by the assistant director's 60% release time, tutoring services, book vouchers and NCLEX scholarships. Annual NCLEX rates years ranged from 84.62 % to 100% over the past (9) years.

Simulation instruction is a focus in the program's current curriculum. Rio Hondo College is working in collaboration with (6) other community colleges, and a foundation, to establish a Regional Occupational Simulation Training Center. The goal is for the Health Science division to relocate to this new center when it becomes available.

ACTION: Continue approval of Rio Hondo College Associate Degree Nursing Program.

MSC: Harrison/Corless

Public input: None

Reordered 10.4.2. Major Curriculum Revision for Rio Hondo College Associate Degree Nursing Program.

S. Ward, NEC, presented this report. The program is requesting approval for the adaptation and implementation of changes to the philosophy, terminal program objectives, and the placement of geriatric content in the curriculum. Additionally, the program is adding a clinical lab component to the LVN transition course, and extending the number of weeks to deliver the theoretical content in the leadership and management course.

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The faculty identified the need to redesign the philosophy and objectives to more accurately reflect the structure of the program, and to improve consistency for delivering instruction and content to students. The objective was to also reflect a more contemporary theme in instruction. Changes are anticipated to more succinctly identify for students, the expected learning outcomes and the environment for learning, thereby empowering student success.

The revised philosophy has been redesigned to more clearly articulate the (3) primary components, which are the conceptual framework, roles of the nurse, and the teaching-learning process. The conceptual framework incorporates the Systems Developmental Stress Model, The Nursing Process and now identifies Erickson's Psycho-Social Theory of Human Development as a key component. The framework has been structured into (4) major content and curriculum foci areas: Physiological Integrity, Safe and Effective Care Environment, Health Promotion and Maintenance, and Psycho-Social Integrity.

Essential core components and competencies have been identified to include: professional behaviors, assessment, communication, clinical decision-making, teaching and learning, collaboration, managing care, and caring interventions that contribute to the client's health, quality of life and achievement of human potential. Conceptual threads integrated throughout the curriculum were modified to focus in the areas of cultural diversity and legal aspects. The terminal program outcomes now serve as the terminal program objectives.

Specific changes to courses include:

- Removing gerontology as an integrated conceptual thread from the philosophy. The proposed changes do not result in a change in geriatric course units or in course objectives.
- Adding a one half unit clinical lab unit and changing the LVN Transition Course from 2 to 2.5 units (2 theory, 0.5 clinical). The additional content changes the total units required for the LVN 30 unit option from 29 to 210.5.
- Extending presentation of preceptorship course theory time from two weeks to eight weeks for the Leadership and Management in Nursing Course, offered in the 4th semester to allow students to improve integration of theory into clinical practice. No change in units.

Total Units for Licensure are unchanged at (65) semester units. It includes 40 nursing units (19 theory, 21 clinical).

ACTION: Approve the major curriculum revision for Rio Hondo College Associate Degree Nursing Program.

MSC: Corless/Harrison

Public input: None

Returned to agenda order.

10.2.3 San Joaquin Delta College (SJDC) Associate Degree Nursing Program

Karen Ippolito, MSN, RN, Director, and Sonya Flanders, Asst. Director..

K. Daugherty, NEC, presented this report. A continuing approval visit was conducted by K. Daugherty, NEC from December 7-9, 20010. One area of non-compliance was identified (1424 (d)

Administration/Resources and three areas of recommendations CCR1424 (g), (h)/1425

Administration/Faculty, CCR 1426 Curriculum, and CCR 1427 Clinical Facilities were made.

Their retention rates average 88 – 91%. NCLEX annual pass rates over the last year (1/09-12/09) averaged 85.90 %. For the four year period from July 2004-June 2009 the average was 710.84%.

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Following the visit, college administration and the program leadership and faculty took immediate action to address the area of non-compliance and the recommendations. The report from SJDC given to provided sufficient evidence and addressed the area of non-compliance and recommendations.

D Harrison asked regarding remediation needs of students at SJDC and recognized the Student Success Program the program has in place for the high retention rates. SJDC also has implemented the multi-selection criteria for their admission, also.

ACTION: Continue approval of San Joaquin Delta College Associate Degree Nursing Program.

MSC: Harrison/Corless

Public input: None

10.3 CONTINUE APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

10.3.1 University of California, San Francisco, Nurse Practitioner Programs

Judith Martin-Holland, Ph.D., M.P.A., RN, FNP is Associate Dean and Director of the Nurse Practitioner Programs represented the program.

K. Weinkam, NEC presented this report. A regularly-scheduled continuing approval visit was conducted February 25-26, 2010, by A. Takahashi and K. Weinkam, NECs, when the program was also having a concurrent visit by CCNE to the graduate programs.. The programs were found to be in compliance with Board laws, rules, and regulations. Two recommendations were made related to CCR Sections 1484(b)(6) Program Evaluation and 1484(d)(12) Curriculum. The Program has responded to 1484(b)(6) by indicating that the Director and lead NPs/Specialty coordinators are devising a plan to make program evaluation information available to the public via the School's Web site.

The available Nurse Practitioner (NP) tracks are: Acute Care (adult, pediatric), Adult, Family, Gerontology, Neonatal, Pediatrics, Psychiatric/Mental Health and Women's Health. The tracks are organized under one of the three School of Nursing departments: Community Health Systems, Family Health Care Nursing, or Physiological Nursing. The Women's Health NP program is offered in conjunction with the UCSF/SFGH Interdepartmental Nurse-Midwifery Education Program.

The program offers a core curriculum for all master's degree students and core classes for advanced practice nurses. The specialties such as nurse practitioner then have specific additional courses, theory and clinical, which prepare them for practice in their chosen field. San Francisco and the Bay Area offer an excellent selection of clinical facilities and preceptors.

Since the NP programs' first graduation in 1981, 2227 students have graduated. There are 320 students currently enrolled in the NP programs, including the 33 enrolled in the Women's Health NP track.

Dr. Todero asked what data will become public. Dr. Holland responded pass rates, student satisfaction, student completion/graduation will be posted on their website.

ACTION: Continue approval of University of California, San Francisco, Nurse Practitioner Programs..

MSC: Harrison/ Corless

Public input: None

10.3.2 University of California, San Francisco/San Francisco General Hospital Interdepartmental Nurse-Midwifery Education Program

Judith Martin-Holland, Ph.D., M.P.A., RN, FNP is Associate Dean. Amy Levi, Ph.D., RN, CNW is the Program Director.

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K. Weinkam, NEC, presented this report. A regularly-scheduled continuing approval visit was conducted February 24-26, 2010, by K. Weinkam. An accreditation visit from the Accreditation Commission for Midwifery Education was conducted for the INMEP the same week of the BRN visit.

Regulations for both the NMW program and the WH NP program were used for evaluation, and the program was found to be in compliance with Board laws and regulations. One recommendation was made for the Nurse-Midwifery Program related to CCR Section 1462(b)(4) Curriculum. Results of review of the WH NP component are reflected in the materials related to Continued Approval of the UCSF Nurse Practitioner Programs.

History:

San Francisco General Hospital (SFGH), the county hospital for the city and county of San Francisco, established a Nurse-Midwifery Service (Service) in 1975 as a training site and to demonstrate that nurse-midwifery care was a safe alternative to traditional obstetric care in a hospital setting. The Service is now under the direction of Dr. Philip D. Darney who is the Chief of the SFGH Division, Obstetrics, Gynecology, and Reproductive Sciences (O/G/RS). He also holds a position as Professor and Vice Chair of the UCSF School of Medicine, Department of O/G/RS. The Service is organized as a midwifery practice with the director and two co-directors being elected from among the nurse-midwives in the practice; eight of the nurse-midwives are also nurse practitioners. The Director has a reporting relationship to Dr. Darney. The majority of nurse-midwifery faculty have their primary appointments in the School of Medicine.

The Service is housed at SFGH, and serves a primarily underserved population. Students gain experience in its clinics and inpatient units. There are approximately 100 births a month at SFGH. The Service's NMWs attend between one-third and one-half of the births and the UCSF OB residents the remainder.

In 1977, UCSF, through the School of Medicine, developed a certificate program for Nurse-Midwives/OB-Gyn NPs, the Interdepartmental Nurse Midwifery Education Program (INMEP). In 1988, through a partnership with the UCSF School of Nursing (SON), the SON was able to offer students a Master of Science degree. The OB-Gyn NP program no longer exists as such because the content is now incorporated into the specialty of Women's Health. The School of Medicine gives certificates of completion for both the Nurse-Midwifery and Women's Health nurse practitioner programs. The SON awards the Master of Science degree in Nursing. There is a post-master's certificate-only program available to those applicants who already have an M.S. degree in Nursing.

Another master's degree option was added by the SON in 1997, the Master's Entry to Professional Nursing (MEPN) Program. Applicants choose midwifery as their specialty as part of the application process for admission to the graduate program; there are now eight students in the first year of the prelicensure program who will graduate in June and continue in the INMEP.

If applicants already have a baccalaureate degree in nursing, they select the midwifery track when they apply to the SON as graduate students. Currently, there are 12 students who entered the program fall 2008 and 20 in fall 2010. To date, 347 nurses have completed the INMEP.

Current:

Sixteen students were admitted fall of 2008, and 20 fall of 2010.

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The courses specific to the NMW/WH NP program are offered at the main UCSF campus, and are taught by the SFGH INMEP faculty. UCSF uses the quarter system for its academic year. Courses considered core primary care, some content related to women's health and neonates, and the graduate courses in nursing are taught by faculty in the School of Nursing, many of whom are nurse practitioners

Graduates are eligible to take the certification exams offered by the American College of Nurse Midwives and the National Certification Corporation.

Dr. Todero asked regarding interdepartmental program and the relationship between midwives and the OB Residency Program. Dr. Levi responded that it provides a good learning opportunities for students to develop communication skills and collaboration.

ACTION: Continue approval of University of California, San Francisco/San Francisco General Hospital Interdepartmental Nurse-Midwifery Education Program

MSC: Harrison /Corless

Public input: None

10.4 MAJOR CURRICULUM REVISION

Dr. Todero recused herself from discussion and decision of 10.4.1.

10.4.1 San Diego State University (SDSU) Baccalaureate Degree Nursing Program

Catherine M. Todero, Ph.D., RN is Director of the School of Nursing. Dr. Lembi Sarvin (sp) represented the program.

K. Weinkam, NEC, presented this report. The University of Oklahoma (U of O) offers an online baccalaureate program. In order to provide students in California with an opportunity to become registered nurses, U of O entered into a partnership with SDSU's School of Nursing so that while students are graduates of U of O, their clinical practice takes place in southern California, primarily in San Diego and Glendale. U of O informed SDSU and the BRN in October 2009 that it will discontinue offering this program. The last class would be admitted spring 2010 and complete the program in May 2011.

Ordinarily, those persons who already possess a bachelor's degree cannot enroll in the nursing program at SDSU due to SDSU's impacted status. However, the Chancellor of the CSU system issued a memorandum that allows nursing programs, without receiving additional state funding, to offer second degrees in nursing. Based on its experience with the U of O partnership, SDSU now proposes to offer, through its College of Extended Studies where the nursing program will be self-supporting, accelerated baccalaureate nursing program to those applicants who already have a baccalaureate degree.

If approved, SDSU will admit two cohorts of students twice a year, starting July 2010. The cohorts may not be at the maximum number of 100 students for San Diego and 50 in Glendale at first, but this is the expected enrollment.

With the exception of general education courses that are prerequisites or co-requisites to the existing baccalaureate program, the curriculum will be the same as currently offered to the baccalaureate students, but will be accelerated and offered over twelve months. Most nursing courses in the existing program are delivered using in-person or hybrid modalities. For this accelerated program, all nursing courses will be online; faculty have already converted some of the entry nursing courses to this modality.

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The Program will support these extended campuses by providing an Associate Director, student advisor, and administrative assistant who will all be full-time.

The Program will continue its partnership with the Sharp HealthCare System in San Diego and Glendale Adventist Medical Center in Glendale. In order to not displace other programs from clinical sites, the Program is decreasing enrollment in its baccalaureate program as described in the document presented to the committee. Students enrolled in the accelerated program will complete the same number of units and hours of clinical practice, but will do so through a compressed calendar.

M. Minato requested for clarification on the resources at the extended campus sites, that they have comparable resources similar to SDSU available to these extended sites. The program will have adequate resources.

Public input: Kelly Green stated that CNA takes position that accelerated programs must ensure they provide high quality learning and education. They are questioning in the need in general for accelerated programs.

Carol Mackay, NEC, reported on attrition and retention data from the BRN's survey that showed that their rates are good as or better than traditional program, including NCLEX pass rates.

Public input: Gwen Matthews, CNO Glendale Adventist Hospital, reported that they have graduated two cohorts through the University of Oklahoma and that SDSU has been the educational partner and that there is a need for BSNs for their ICUs and other areas. She feels this online program with strong clinical presence is very successful and wish it to continue.

Dian Harrison asked the reason for University of Oklahoma decided to end this program. It was reported that this program is in California and not in Oklahoma and their use of resources in California.

ACTION: Approve the major curriculum revision for San Diego State University Baccalaureate Degree Nursing Program to offer an Accelerated BSN Option at Glendale Adventist Medical Center (extended campus) and at Sharp Health Care System in San Diego using an online theory delivery.

MSC: Corless/Harrison

10.4.3 University of San Diego, Advanced Practice Nurse Practitioner Program

Susan Stone, DNSc, APRN, CPNP is Professor and Director, Advanced Practice-DNP Program, Hahn School of Nursing and Health Science.

J. Wackerly, NEC, presented this report. The Board last approved the MSN NP program in fall 2006. The program submitted a detailed plan for the proposed changes to the Nurse Practitioner curricula that include:

- 1) Revision to the MSN current primary care NP (FNP, PNP, ANP) program,
- 2) Initiation of MSN psych-mental health NP program, and
- 3) Initiation of Post-BSN DNP NP program options for FNP, PNP and ANP

The Primary Care NP Program will be transitioned to a generic FNP program with options for additional ANP and PNP preparation at both the MSN and DNP levels. In both degree programs, the ANP core courses remain the same: APN 520 Pathophysiology; APNC 521 Physical Assessment and Diagnosis; and APNC 523 Pharmacology in Health Management. The program also will retain two of the three courses. MSNC 503 Diverse Families in Communities will be deleted but the content will be distributed

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throughout the new series of primary care management courses. NPTC 602, 604, 605, and 608. NPTC 609 the capstone course, replaces NPTC 597. Students desiring additional preparation as ANP or PNP will take additional theory and clinical courses in their respective population focus toward the end of their program. See attached tables

The Psychiatric-Mental Health NP program is new with MSN and DNP options: the program builds on the APNC and MSNC courses outlined above. In addition, students will take four new APN courses: APNC 619 APRN Specialty Role, APNC 624 Psychopharmacology, APNC 627 Biopsychosocial Bases of Behaviors, and ANPC 629 Theoretical Foundations of Psychiatric Mental Health Nursing. With this foundation, students will then take a series of three psychiatric-mental health management courses: NPTC 654, 656, and 658. NPTC 660 will serve as the capstone course.

The faculty's mission and philosophy remain the same. In revising the primary care NP program and developing their new psychiatric-mental health NP program, they used the 2008 National Council of State Boards of Nursing Consensus Model for APRN Regulation: Licensure, Accreditation, Certification, & Education (LACE), the Practice Doctorate Nurse Practitioner Entry Level Competencies (NONPF, 2006), the Criteria for Evaluation of Nurse Practitioner Programs (NTE, 2008) and the AACN's Essentials of Doctoral Education for Advanced Nursing Practice (2006) to guide their DNP curriculum.

As the USD transitions from the MSN to the DNP program for all NP preparation (tentatively scheduled for 2015), the program has the Provost's support to bring on a minimum of two more full-time faculty so that they can maintain their over-all ratio of 1 faculty to 10 students. UDS continues to adhere to the ratio of faculty to students doing direct (1:1) and indirect (1:6) supervision in the clinical setting.

Dr. Todero asked a question regarding clinical experience for Post-BSN-DNP Option. One year clinical experience is required.

Judy Corless asked regarding clinical hours for the two options. Dr. Instone stated that MSN is 21 month (648 hours) and DNP is 31 months (1026 hours).

Dr. Instone added that in 2015, the plan is that MSN will be phased out.

ACTION: Approve major curriculum revision for University of San Diego/Hahn School of Nursing and Health Science Program, including the following changes:

- **Revision to the MSN programs for FNP, PNP, and ANP options;**
- **Initiation of MSN Psych-mental health NP option; and**
- **Initiation of Post-BSN DNP NP program options for FNP, PNP, ANP, and PNP.**

MSC: Harrison/Corless

Public input: None

10.5 ACTION ON PROPOSED AMENDMENT, TITLE 16, CALIFORNIA CODE OF REGULATIONS, ARTICLE 3, SCHOOLS OF NURSING

G. Nibbs, NEC, presented this report. The regulatory proposal amending Title 16, CCR, Article 3, Schools of Nursing, was the subject of a 15-Day Notice comment period from April 8 to April 26, 2010. One individual and two organizations submitted comments. Following is a summary of the comments and proposed responses.

Hochberg, in response to the initial regulatory proposal, recommended that the terms "distance learning" and "blended learning" be defined because the terms are used in nursing literature and Board documents. The recommendation was not addressed in the March 20, 2010, Board-approved responses. He requested a response to the recommendation.

Proposed Response: Reject the recommendation.

Although the terms are used in nursing literature and Board documents, they are not used in the proposed regulatory language; hence, there is no need to define the terms.

California Nurses Association (CNA) supports the modifications made to §1443, “Changes to Approved Programs.” CNA continues to recommend that: 1) regional or national accreditation for institutions of higher education be included in the regulatory proposal; 2) simulation should be limited only to skills lab learning, and should be eliminated from the definition of clinical practice; and 3) “science-based practice” should be used in lieu of “evidenced-based practice.”

Proposed Response: Reject recommendations.

Time constraints prohibit the Board from including the accreditation requirement in this regulatory proposal. The Board must submit the final rulemaking file to the Office of Administrative Law by September 25, 2010. Inclusion of accreditation language requires research to determine the appropriate accrediting organization(s) and/or criteria to be a Board-approved accrediting organization, as well as any fiscal or economic impact. The Board’s regulatory proposals must be approved by the Department of Consumer Affairs and the Consumer Services Agency. If the proposed regulations have a fiscal or economic impact, they must also be approved by the Department of Finance (DOF), which can take an additional 30 to 60 days. The existing regulatory proposal does not have an economic or fiscal impact, and will not have to be submitted to DOF.

The Board has considered the recommendations related to simulation labs and science-based practice, and has made some modifications taking into consideration CNA’s comments. The Board has determined that there is no need for further modification.

Ellison Wilson Advocacy, LLC opposes: 1) codifying a limit on use of simulation lab as a substitute for clinical experience, and 2) separating maternal/child health into the two categories of obstetrics and pediatrics.

Proposed Response: Reject comments.

The Board recognizes the value of simulation lab learning experiences as a teaching methodology. However, in the absence of research validating its effectiveness as an alternative to direct care with patients/clients, the Board has determined that its use as clinical practice must be limited. In making the determination, the Board took into consideration comments submitted in response to the initial regulatory proposal. The requirement that at least 75% of clinical hours be in direct patient care is reasonable and consistent with existing Board policy. If research is forthcoming that validates simulation lab or any other clinical learning experience is equivalent to or better than direct care with real patients/clients, the Board will promulgate regulatory amendments, as necessary.

The comment related to separating maternal/child health into two clinical areas is not responsive to the proposed modifications subject to the 15-Day Notice.

Attachments to the agenda item summary included comments received from the public.

G. Nibbs reported that the regulations will move forward and that they would be sent to AOL by mid- or late September.

ACTION: Approve the regulations as presented.

MSC: Corless/Harrison

Public input: None

10.6 INITIAL APPROVAL OF PRELICENSURE REGISTERED NURSING PROGRAM

10.6.1 Porterville College (PC) Associate Degree Nursing Program

Valerie Lombardi, RN, MSN, is the Associate Dean Health Careers. Kim Behrens, Assistant

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Director, Dr. Ann Beheler, VP of Academics.

S. Ward, NEC, presented this report. The Board accepted the feasibility study for Porterville College Associate Degree in Nursing Program on June 12, 2010. An initial program approval visit was conducted on April 5 & 6, 2010, to PC by Shelley Ward, NEC and Miyo Minato, NEC. The program was found to be in compliance with Board rules and regulations. College

PC is located in the city of Porterville in Tulare County. It is within three hours commuting time to the seashores of the Pacific or to the metropolitan Los Angeles area. Porterville College serves the communities of southeastern Tulare County in the Central San Joaquin Valley.

PC is part of the Kern Community College District (KCCD). Other colleges in the district are Bakersfield College in Bakersfield, and Cerro Coso Community College in Ridgecrest. PC is accredited by the Western Association of Schools and Colleges. The college has an enrollment of approximately 5,000 students per term. The campus spans 70 acres and serves an area of approximately 2,800 miles.

Regional and local RN workforce needs analysis in the Central San Joaquin Valley, and in particular the southern end of the valley (Porterville/Tulare/Visalia to Bakersfield), demonstrated from a variety of sources, the severe shortage of registered nurses for the service area. The limitation in the number of registered nurses has impacted health care services, which in turn has affected the region's long-term economic viability.

The 3 nursing education programs that are available to the residents of Porterville and the surrounding communities are Bakersfield College, California State University Bakersfield, and College of the Sequoias. The closest nursing school is 40 miles away. All three schools are currently at capacity.

PC has existing LVN, Psychiatric Technician and EMT-1 programs. For the past 6 years the college has successfully provided RN education as an extended campus of Bakersfield College ADN program for a Porterville student cohort. Instruction is provided using distance education interactive television.

The proposed program has the full support of Bakersfield College ADN program, from the local community and hospital partners. It received a \$ 1, 000,000.00 start up grant to develop the program, and to remodel and equip a state-of-the-art skills lab dedicated for the RN program, scheduled for completion in Summer 2010. Program operating expenses projected in a five year budget, will be offset by a combination of capital outlay funds, VTEA funds, private and public grants when available, and healthcare industry contributions as needed. The college is fully committed to supporting the program, and will use college reserve funds for a minimum of 3 years, and has identified strategies to sustain the program after that time.

The proposed program at PC is to offer an Associate of Science Degree in Registered Nursing, starting in Fall 2010. The curriculum model is designed to prepare entry-level registered nurses as providers and managers of care across the health/illness continuum, and as members within a profession.

The nursing curriculum is structured to be taught in 4 semesters in two years. The curriculum includes 10 courses, totaling 41 units of nursing theory and clinical instruction (22 theory/ 19 clinical). Nursing program prerequisites total 18 units. There are additional 25-26 units of general education/ BRN required courses to obtain the 84-85 units for completion of the AS Degree. PC College offers all the prerequisite and general education courses.

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The program intends to adapt, develop and implement the same curriculum, policies and procedures that are currently in place for the Bakersfield/PC program cohort, to facilitate a smooth transition for students and faculty. The Assistant Director for the extended campus RN program at Portersville will become the director when the program is approved. An existing program instructor will serve as the assistant director.

Bakersfield/PC faculty transitioning to the Porterville program, will serve as the qualified instructors in Med. Surg. and Geriatrics. Porterville College plans to continue to share Bakersfield College specialty faculty as experts, in the areas of Obstetrics, Pediatrics and Psych/Mental Health nursing, as this has worked as a successful model to date. The plan is for faculty to teach approximately 70% from a distant site and travel to the Porterville campus 30% of the time. The consultants observed a class in progress using distance education technology during the visit.

Clinical sites will be the same as exists for the current RN students, with one addition planned for the Psych/Mental Health rotation. The new site was visited by the consultants. The program also has the option of considering the use of evening and weekend clinical sites since the space is not being utilized by other programs.

Program resources include a dedicated smart classroom with interactive television technology, a simulation room with a high-fidelity manikin, a 6 bed skills lab, a 6 station computer lab, and a satellite library in the Health Careers Division. There are faculty offices in this area. The existing skills lab will remain when the additional lab becomes available. The division is supported by a full time department assistant, a full time skills lab assistant, a faculty academic advisor, and a health careers student recruiter.

Students have access to a new library that opened in 2008, and a new Learning Resource Center that opened in 20010. The library offers access from any internet source to the NetLibrary eBook resources and to 14 databases. The Health Careers division has a dedicated counselor and general counseling services are also available. Tutoring, financial aid, learning disability and other support services are available to students in the program.

The program intends to enroll 20 students annually. Bakersfield College has received adequate numbers of applications for the Porterville College location for the past 6 years to be able to start 20 students each semester. It is anticipated that adding the RN major to the college will increase interest for this major. The next proposed building for Porterville College is a new Health Careers complex, anticipated to be funded through a future bond measure.

Additional site visits will be made one year following the start of the program, and prior to the graduation of the first cohort of students.

ACTION: Grant Initial Approval of Porterville College Associate Degree Nursing Program. NEC to make a site visit in Fall 2011, one year following the start of the program, and in Spring 2012, prior to graduation of the first cohort of students.

MSC: Corless/Harrison

Public input: None

10.6.2 Reedley College Associate Degree Nursing Program

Bridget Bousquet-Heyne, M.S.N., RN, is the program Director and consultant and administrators present.

K. Weinkam, NEC conducted an initial program approval visit to MCCC on November 30, 20010. The Center had been previously visited by this NEC for evaluation as part of the approval process for an

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extended campus for Fresno City College. The program was found to be in compliance with the Board's rules and regulations. One recommendation was made related to CCR 1424(b) Program evaluation.

Reedley College, in Reedley, is W.A.S.C.-accredited and within the State Center Community College District (SCTCD) in the Central Valley. The organization chart provided to the committee showed the relationship among the SCTCD, Reedley College, and the Madera Community College Center (MCCC). As part of the State Center Community College District, the Madera Community College Center provides education to the residents of the northern portion of the District.

The feasibility study for the proposed LVN to RN program was initially accepted under the name of the Madera Community College Center by the Board at its 4/18/08 meeting. However, further exploration indicated that MCCC had no degree-granting authority, and that the program was being offered by Reedley College, which does have degree-granting authority, at the MCCC. Letters from Dr. Barbara Hioco, President of Reedley College, and Dr. Terry Kershaw, Vice Chancellor of the North Centers of which MCCC is one, confirming that Reedley College is the degree granting institution and that it proposes to offer this LVN to ADN (Associate in Science) Program at MCCC.

The self-study for initial approval has been revised to emphasize that this is the Reedley College LVN to RN Associate Degree Nursing Program at Madera Community College Center. Madera Community College Center already offers an LVN program, and has been the site of an extended campus program for Fresno City College's ADN program. Madera Community College Center considers the establishment of an LVN to RN program as being the next step in the nursing career ladder for Madera's residents.

Upon Board approval of the program, SCTCD will conduct a national search for a full-time position of LVN-to RN Program Director. This will be a 100% administrative position.

As originally presented in the feasibility study, the program would admit twelve students once a year in the fall. The self-study now indicates that the program plans to admit twenty-four students once each year. If granted Board approval, Reedley College at the Madera Community College Center will enroll its first group of 24 students in July 2010, and then 24 every year thereafter.

Verification forms have been submitted for potential clinical sites. Other community college programs and CSU, Fresno already utilize these agencies. The agreement between the Program and each facility to be used will reflect all the components of CCR Section 1427(c) and will be submitted along with the BRN's Clinical Site Approval form to the NEC prior to student placement in each site.

Resources include the 50,000 square foot Academic Village Complex built in 2004 that includes "smart" classrooms and offices, as well as laboratory space for various sciences, and the LVN and other programs.

The curriculum for the nursing program consists of 37 nursing units (18.5 theory, including 5 units for the LVN education, and 18.5 clinical, including 7 units for LVN education), 7 units of communication courses, and 38 units for sciences for a total of 82 semester units. Two other courses (computer, physical education), for 7 units, are required for degree completion, 87 units.

An interim visit is to be conducted spring 2011 prior to graduation of the first class. A second visit may be scheduled to fully evaluate the program and the success of its students in passing the licensing exam.

ACTION: Grant Initial Approval of Reedley College Associate Degree Nursing Program (LVN admission only).

NEC to make a site visit in Spring 2011 prior to the graduation of the first cohort of students.

MSC: Corless/Harrison/Rice

Public input: None

10.6.3 Shepherd University Associate Degree Nursing Program

Bo Kim, RN, MSN, Director of the proposed nursing program, Sprina Jeon, Asst. Director, and John Jeon, Financial Officer present.

M. Minato, NEC, presented this report. The Board accepted the feasibility study for Shepherd University (SU) Associate Degree Nursing Program on September 23, 2010. An initial program approval visit was conducted on April 20 – 21, 2010, to SU by M. Minato. The program was found to be in compliance with Board rules and regulations. One recommendation was made in section 1426(b) Curriculum.

Shepherd University is located at 1111 W. Sunset Blvd, Los Angeles, CA. It is in Downtown Los Angeles near historic Olvera Street and Chinatown. SU has another campus, also in Los Angeles, which houses their music programs. SU is a non-profit school, founded in 1999 by Dr. Richard Cornel S. Lee in collaboration with faculty of scholars and professionals envisioning to educate Korean immigrants primarily in Theology, Music, Information Technology, Nursing, and English Language programs. SU has been offering the RN to BSN Program since 2007 and NCLEX Review programs for the community.

The school has degree-granting approval from the former Bureau for Private Postsecondary and Vocational Education (BPPVE) and now Bureau for Private Postsecondary Education (BPPE). The BPPE's approval is through December 31, 2014. It is approved to grant ten degree programs: Associate of Science in Nursing (LVN); Bachelor of Arts in Biblical Studies; Bachelor of Music, Bachelor of Science in Information Technology; Master of Divinity; Master of Music, Master of Science in Information Technology, Doctor of Music Arts, Doctor of Ministry, Doctor of Theology. The school has an enrollment of approximately 1,000 students.

The school is pursuing additional accreditation through Western Association of Schools and Colleges (WASC) and received the eligibility approval for candidacy to start the WASC accreditation process. The initial site visit for candidacy review is to occur in fall 2010. SU has submitted candidacy application to National League for Nursing Accrediting Commission (NLNAC) and received eligibility notice to proceed with their Candidacy Process. Additionally, the school is seeking accreditation for other programs, for example the Association of Theology Schools (ATS) and the National Association of Schools of Music (NASM).

The physical space at SU has ample classrooms, a computer lab that holds 50 computers for use with computer assisted instruction, a 100-seat large room, space for faculty and support staff. Resources are in place for advisement, student assistance, and financial assistance. Library has a full-time librarian, 45,000+ books and periodicals. Library budget shows plans to add to their collection as the program starts. The online databases available for nursing students include ProQuest, ProQuest-Nursing, and EBSCO with CINAHL, which students would be able to obtain full-text materials from their computers.

SU started its Associate Degree LVN program in March 2006 and has full approval from the Bureau of Vocational Nursing and Psychiatric Technicians through April 2011. Their student population is 100% minority, with approximately 89% being Korean ethnicity and other Asian ethnic groups making up the

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rest. They have graduated 131 students through 2009 with their pass rates: 2007=82%; 2008=85%; 2009=63%.

There is a Skills Lab equipped with four beds with mannequins used by the LVN program. The plan is to add additional lab space to house hi-fidelity simulator and space for simulation experiences in spring 2011. The proposed program has the full support from the administration and the budget for the first three years of the program is included with the report, which includes the additional resource needs. When the generic ADN students will need the skills lab, the new lab should be available for use.

The proposed program at SU is to offer an Associate Degree Nursing Program starting in fall 2010. The curriculum model is designed to prepare entry-level registered nurses as providers and managers of care across the health/illness continuum, and as members within a profession. The nursing curriculum includes two semesters of general studies courses and 4 semesters of nursing, a total of three years. The nursing curriculum includes 12 courses, totaling 40 units of nursing theory and clinical instruction (21.5 theory/ 18.5 clinical). General studies courses total 36 units, which includes medical terminology course and nutrition. There are an additional 12 units of religious studies courses for the degree requirement, totaling 88 units. SU offers all the general education courses.

SU has adapted the California Community College ADN Curriculum Model for its nursing program, including the organizing framework. The curriculum has a unifying theme, which includes the nursing process, and is a plan that provides the necessary knowledge and skills for the student to function and meet minimum standards of competency. Curriculum and course sequence progress from simple to complex knowledge and skills with emphasis on caring, problem solving and critical thinking. Curricular threads follow the threads identified in the Model.

The admission to the program will occur in fall and spring, starting in fall 2010. The program plans to admit generic ADN students (22), who will start with GE courses for one year, and LVN-RN advanced placement students (33), who will complete the 3rd and 4th semester of the nursing curriculum. Transition course for LVNs will occur in the summer. Same number of students will be admitted in spring. This admission pattern will repeat one more academic year in 2011-12. Starting in fall 2012 when the generic students (22) start in their 3rd nursing semester (year 3), the LVN group will be reduced to 11 students to maintain the total number of student cohort to 33 students. This will keep the use of clinical spaces consistent.

The Director and Assistant Director who have prepared the self-study have the required qualifications. Each has 75% and 50% release time for administrative duties. Initially faculty will be a total of 12, including two more P-MH clinical faculty to be hired in the summer, which will cover all the nursing courses and clinical groups. Current faculty are 6 Instructors; 4 Asst. Inst. Clinical faculty numbers will correspond to keep the 1:11 clinical ratio. There are content experts assigned covering the five required nursing areas.

The list of contracted clinical facilities included eleven (11) agencies that have agreed to provide clinical placements for the new program: 5 acute care; 3 SNF/Sub-Acute; one Peds Subacute; one P-MH and two more pending sites, acute care and psych facilities. Site visits were made to Monterey Park Hospital and Temple Community (acute care) and to Hollywood Community Hospital (Psych). Facilities this program plans to use are facilities not being used by other RN programs, except MPH (used by ELAC) or are used by some LVN programs. Although not large hospitals, there is adequate census of medical surgical patients for the cohort of students planned, and hospitals have a variety of services, telemetry, ICU, day surgeries, being offered for students' learning. Psych hospital has adequate census and a variety of

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psychiatric inpatient and outpatient services with comprehensive interdisciplinary services that students can participate in.

Additional school site visits will be made: One year following the start of the program for the advanced placement LVN group (May 2011). For the generic student, a visit will be made at the completion of their first year of nursing courses (May 2012) and prior to their graduation (May 2013).

ACTION: Grant Initial Approval of Shepherd University Associate Degree Nursing Program.

NEC to make a site visit in May 2011 prior to the graduation of the first cohort of advanced placement LVN students, in May 2012 to visit first cohort of generic ADN group, and in May 2013 prior to the graduation of first cohort of generic ADN group.

MSC: Harrison/Corless

Public input: None

10.6.4 Holy Names University LVN to Baccalaureate Degree Nursing Program

Dr. Fay Bower is the Chair of the Nursing Department and will serve as the Program Director for the pre-licensure BSN when approved.

K. Daugherty, NEC, presented this report. An initial program approval visit was conducted February 24-26, 2010 by K. Daugherty. No areas of non-compliance were identified. Two areas of recommendations CCR 1424 Program Administration/ CCR 1425 Faculty and CCR 1426 Curriculum were made.

HNU is a not for profit WASC accredited educational institution established in 1868 by the Catholic Sisters of the Holy Names. HNU is located in Oakland and serves the counties of Alameda, Contra Costa, and Northern Santa Clara with total institutional enrollment of approximately 1300 students per year. For many years, HNU has offered a RN to BSN and several graduate level MSN program options. The existing nursing programs are CCNE accredited through 2012. These programs enjoy a reputation for educational excellence in the communities served.

For the LVN to BSN program option, HNU intends to recruit students from the 19 LVN programs in the area. Currently there are only three area programs that provide advancement for the LVN. HNU anticipates admission of 27 students three times per year (Fall, Spring and Summer trimesters). HNU will offer a seven semesters program of study with a total of six semesters in the nursing major. The first cohort will enter the nursing major in Spring 2011 and complete the program in Fall 2012. In Fall 2012 the program will reach its full enrollment capacity of approximately 180-190 students.

HNU has excellent clinical sites, ample physical space, an existing pool of nursing faculty as well as other resources required to sustain the program on a long term basis. The program of study requires completion of 120 units. The total Curriculum Required for Licensure totals 83 units with 28 units of nursing theory and 21 units of clinical nursing. LVNs will have the opportunity for credit by exam of select courses in the curriculum. Following program approval, routine interim site visits will be made in Fall 2011 and Fall 2012 to validate implementation of the curriculum. Final course syllabi and program specific handbooks will be submitted for BRN prior to implementation.

ACTION: Grant Initial Approval of Holy Names College LVN to RN Baccalaureate Degree Nursing Program.

NEC to make a site visit in Fall 2011, Fall 2012, and Spring 2013 prior to the graduation of the first cohort students.

MSC: Corless/Harrison

Public input: None

10.6.5 Simpson University Baccalaureate Degree Nursing Program

Jan Dinkel, MSN, RN, is the RN consultant representing the program as well as a faculty member currently teaching in Simpson University's RN to BSN program.

K. Daugherty, NEC, presented this report. An initial program approval visit was conducted January 6 and February 16-18, 2010 by K. Daugherty. No areas of non-compliance were identified. Two areas of recommendations, CCR 1424 Program Administration/Resources and CCR 1426 Curriculum, were made.

Simpson University is a 92 acre campus located in Redding California approximately 75 miles away from the next closest BSN program in Chico. SU is a private not for profit Christian university offering biblical, liberal arts and professional studies programs. Simpson offers 26 undergraduate majors, four graduate majors, and an adult degree completion program called ASPIRE that includes the RN to BSN degree option.

SU typically has an institutional enrollment of slightly under 1,100 full time students. SU is a WASC Senior College and University accredited institution. SU's BRN feasibility study was approved in February 2010. Following approval the program plans to enroll students in the prerequisite courses beginning in Fall 2010 and the first courses in the nursing major in Spring 2011. The program intends to admit 20-27 students each year and plans to graduate its first class from the program in Spring 2013. Maximum program enrollment is anticipated to be 80-87 students.

Sufficient resources have been allocated for program start up. There is an existing pool of MSN prepared faculty teaching in the RN to BSN program as well several outside inquiries for available faculty positions. Additional funding efforts are in progress to build a new state of the art Nursing and Science building within the next three semesters (by end of Fall 2011). Until the new building is complete the program offices and facilities will be housed in a 3000 square foot modular building with adequate on campus skills and computer labs, classrooms, and director, faculty and staff program offices adjacent to the campus library. SU will also rent the skills and simulation facilities at Shasta College as needed until the new SU building is complete.

The planned program of study includes three semesters and one to two summer sessions of prerequisites/degree related courses and five semesters in the nursing major. The total number of units in the nursing major is 60 (40 nursing theory and 20 nursing clinical) and the total number of units in the content required for licensure component will be 91 units. Initially, the total units required for the BSN degree will be 135 units but discussion is already underway to eventually reduce the GE degree requirements to around 124-126 units in the very near future.

There are adequate clinical facilities and placements available to support the planned program of instruction and anticipated enrollment pattern. The site visit validated widespread administrative and community support by the clinical agencies as well as the other pre-licensure programs in the area. Requisite ongoing clinical placement planning is already being successful accomplished via the local Clinical Placement Coordinating Council established within the last year.

Site visits will be made prior to the start of the courses in the nursing major (Spring 2011) to verify readiness of the skills/computer labs, refinement of program materials, course syllabi, and other related curriculum documents. Additional site visits will be made one year following the start of coursework in the nursing major (Spring 2012) and prior to the graduation of the first cohort of students (Spring 2013). **ACTION: Grant Initial Approval of Simpson University Baccalaureate Degree Nursing Program. NEC to make a site visit in Spring 2011 prior to the start of the program to verify readiness of the**

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labs. Visit in Spring 2012 one year after the start of the program and in Spring 2013 prior to the graduation of the first cohort students.

MSC: Harrison/Corless

Public input: None

10.7 FEASIBILITY STUDY FOR PRELICENSURE REGISTERED NURSING PROGRAM

10.7.1 Four-D College Associate Degree Nursing Program

Linda L. Smith, RN, BSN, MBA, is President/CEO & Founder of Four-D College. Katherine Herd, RN, BSN is Nursing Education Consultant for the proposed program.

C. Mackay, NEC, presented this report. On November 18, 2009, the BRN deferred action to accept the Feasibility Study from Four-D College Associate Degree Nursing Program. Areas of concern included: accreditation, transfer of credit units, NCLEX-PN pass rates and clinical placements.

On April 5, 2010, an addendum and a revised Feasibility Study addressing these areas were received by the Board and addressed the following areas of concern:

Accreditation

- Four-D College has institutional accreditation from the Accrediting Bureau of Health Education Schools (ABHES), a national accrediting agency. The initial accreditation occurred in 1996. It extends through 2010. The Four-D College application for renewal is noted on the ABHES web site.
- Four-D College received approval from the California Bureau of Private Postsecondary Vocational Education (BPPVE) in 1992. This agency was Sunset 6/30/2007. On January 1, 2010, the California Private Postsecondary Act of 2009 took effect. This Act recreated this agency.

ABHES accredits private, postsecondary institutions in the US offering predominately allied health programs. Under this accreditation, an institution may award a credential through the academic associate degree. ABHES is recognized by the National League for Nursing Accrediting Commission as a valid degree granting accreditation agency. According to the California BPPE web site, academic institutions approved by ABHES may be approved by accreditation by the BPPE. Four-D College is eligible to apply for approval by this process.

The vast majority of educational programs approved by ABHES are vocational in nature. However, in the list of approved programs on the ABHES web site, there are at least four ADN programs. One of these has recently been granted candidacy by NLNAC.

To date, the ten programs offered at Four-College are non-degree vocational programs. The proposed ADN Program will be the first degree program at the institution awarding an Associate of Arts Degree.

Transfer of Credit Units

The BRN does not have a regulation requiring credit units from a nursing program to be transferable. The BRN does require approved nursing programs, whose units do not transfer, to notify students of this. The proposed program plans to do this by letter.

Four-D College continues to work on articulation agreements with BSN programs including Kaplan University (signature pending), the University of Phoenix and California Baptist University.

NCLEX-PN Pass Rates

The BRN does not have a requirement in the Feasibility Study Instructions related to successful pass rates on the NCLEX-PN. However, the Board may consider this if it wishes.

In the addendum to the Feasibility Study, Four-D College reports the NCLEX scores for the past five years as 76.2%. This average includes the scores from the Victorville campus. Four-D College does not view the Victorville campus as separate from the Colton campus, but rather an extension. The curriculum is the same for both locations and the instructors rotate between the two campuses.

Below are the NCLEX-PN pass rates for both campuses since 2004.

| | | | | | | |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| • <u>Colton Campus</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> |
| | 78% | 79% | 68% | 73% | 69% | 62% |
| • <u>Victorville Campus</u> | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> |
| | --- | --- | --- | --- | 79% | 80% |

Historically, the BRN looks at trend data and not averages. The BRN expects RN nursing programs to maintain a 75% pass rate or better.

In October 2009, Four-D College instituted an NCLEX Improvement Plan as well as changing the admission requirement to include the TEAS exam for VN students. The current NCLEX-PN scores do not reflect these activities yet. However, the program reports a 91.2% retention rate in the VN class that started in December 20010.

Clinical Placements

In a Feasibility Study, the BRN requires Clinical Facility Verification Forms to document availability of clinical placements in all the clinical areas required by the BRN. The number of clinical spaces and the number of proposed students are not aligned at this time. This activity occurs during the initial approval process.

When the BRN deferred action on Four-D College Fall 2009, documentation of clinical placements in Psychiatric and Pediatric nursing areas were missing. Four-D College has secured clinical placement at Patton State Hospital for psychiatric nursing experience. Some pediatric placements have been secured, however the number is small.

In summary, the Four-D College Revised Feasibility Study and Addendum meet the BRN Feasibility Study requirements related to accreditation, transfer of academic credit units and clinical placements

ACTION: Accept Feasibility Study for Four-D College Associate Degree Nursing Program.

MSC: Corless/Harrison

Public input: None

10.8 2009 GOAL ACHIEVEMENT REPORT

M. Minato, NEC, presented this report. Annually the committee reviews the activities of the previous calendar year in relation to meeting their stated goals and objectives. The ELC Goals and Objectives of ELC are reviewed and revised every two years. Attached is the report detailing the achievements of ELC Goals and Objectives for 2009-2011 and summary of the activities for January 1, 2009 to December 31, 2010.

Educational program activities related to continuing approval of nursing programs as well as review of new program approvals are summarized below, and other activities are summarized in the attached report.

- Staff completed continuing approval visit, which is conducted every eight years, for a total of eighteen (18)-nursing schools in 2009, including fifteen (15) pre-licensure programs (5 BSN, include one ELM; 10 ADN); and three (3) advanced practice programs (2 NP; 1 CNM). Curriculum of each nursing program is reviewed during the site visit as well as review clinical experiences of students. Staff also conducted ten (10) one-day interim visit that is done four years following the continuing approval visit.
- Nineteen (19) letters of intent for new prelicensure programs were received during 2009 and response letters sent to each letter.
- Nine (9) feasibility studies were reviewed by the ELC. Five (5) new proposals were accepted (1 BSN; 1 LVN to BSN; and 3 ADN) and four (4) feasibility studies were deferred or not accepted, including two programs that submitted their feasibility study more than twice.
- Two (2) new programs were granted initial approval (1 ELM; 1 BSN).

Public input: None

10.9 2008 – 2009 POST-LICENSURE PROGRAM ANNUAL REPORT

J. Campbell-Warnock, Research Program Specialist, presented this report. The BRN first surveyed California post-licensure nursing programs in 2004-2005. The 2008-2009 Post-Licensure Nursing Program Report presents analysis of the 2008-2009 data in comparison with data from previous years of the survey.

Since post-licensure nursing programs offer a wide range of degrees, this report is presented in program sections, including RN to BSN Programs, Master's Degree Programs and Doctoral Programs. Data items addressed in each program section include the number of nursing programs, enrollments, graduations, and student census data. Faculty census data is included in a separate section as it is collected by school, not by degree program. Final report will be posted on the BRN's Website.

Public input: None

10.10 NCLEX-RN PASS RATE UPDATE

K. Daugherty, NEC presented this report.

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES

April 1, 2009– March 31, 2010

| JURISDICTION | TOTAL TAKING TEST | PERCENT PASSED % |
|-------------------------------|-------------------|------------------|
| California | 11,170 | 88.81 |
| United States and Territories | 138,924 | 88.88 |

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year April 1, 2009-March 31, 2010

| 4/1/09- 6/30/09* | | 7/01/09- 9/30/09* | | 10/01/09- 12/31/09* | | 1/01/10- 3/31/10* | | 4/01/09- 3/31/10 | |
|---------------------|--------|----------------------|--------|------------------------|--------|----------------------|--------|---------------------|--------|
| # cand. | % pass | # cand. | % pass | # cand. | % pass | # cand. | % pass | # cand. | % pass |
| 2,143 | 89.78 | 4,198 | 88.40 | 989 | 84.63 | 3,840 | 89.79 | 11,170 | 88.81 |

*Includes (15), (16), (8) and (9) "re-entry" candidates

The Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1-June 30), if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests the program director submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

Public input: None

10.11 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

None.

Meeting adjourned at 1:53 PM

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Accepted by:



Judy Corless, BSN, RN